

At-A-Glance Continuous Improvement Plan for 2025-26

School:	Hackett Elementary
Principal:	Kris Whitney
Literacy SMARTe Goal:	By the end of the 2025-2026 school year, all Hackett students, 5K-5th grade, will demonstrate progress in comparison to the end of the 2024-25 school year data from the IRLA/ENIL assessments, moving from 28.9% proficiency/grade level to 35% proficiency/grade level (IRLA) and 19.5% proficiency/grade level to 25% proficiency/grade level (ENIL), with at least 75% of K-5 students experiencing 1.0 years of growth.
Literacy Strategies:	Strategy 1: Equitable conferences- Conference frequency is based upon students' reading level (Emergency, At-Risk, Proficient) Strategy 2: Data Reviews to Drive Instruction Strategy 3: Meaningful read alouds strategies for vocabulary and oral language comprehension- 1. Students will develop a greater vocabulary. 2. students will develop oral language skills. 3. Students gain confidence in their voice and opinions. 4. Students increase their learning & understanding by teaching others. Current 2023 ACCESS Speaking Scores for 113 total EL students (Level 1: 39.4% Level 2: 31.9%, Level 3: 25.5%, Level 4: 3.2%)
Math SMARTe Goal:	By the end of the 2025-2026 school year, the building's average growth on the Imagine Math Quantile score will increase by at least 1.92 years, representing a 15% improvement over last year's growth of 1.67 years
Math Strategies:	Strategy 1 Imagine Math- (30 unique lessons passed), Live Teacher Help (support) Strategy 2: Understanding by Design -Teachers need to be familiar with upcoming standards and student needs to plan effectively for the next unit. This provides teachers an opportunity to look at individual student needs and how to scaffold their learning.
SEB SMARTe Goal:	By the end of the 2025-2026 School Year, 80% of students will at least report feeling a little cared for by other students, as measured by the district climate survey, through the implementation of Hackett SEB high leverage and evidence based strategies
SEB Strategies:	Strategy 1 - Staff Book study - "Strength Finders" by Tom Rath (Gallop Press Assessment Tool) Strategy 2 - Creation and maintenance of a behavioral improvement system incorporating elements from Responsive Classroom, PBIS, staff/student climate survey. (ie: on student climate national survey, 70% of students say other kids don't care about them)
DPI Site Based Report Card	School Rating for 2024-25: "Fails to Meet Expectations" Found here: https://dpi.wi.gov/accountability/report-cards

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